

Involving Students and Their Perspectives: A Student Panel Discussion

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- **Students are the integral component of student learning, yet remain outside of assessment practices.**
- **When students know what is expected of them, they often meet or exceed these expectations.**
- **In order for student learning to be at its best, research indicates student perceptions of assessment matter** (Sambell et al., 1997; Spicuzza, 1996; Struyven et al., 2005; van Dintner et al., 2014; Zeidner, 1990).

- **Studies indicate that the way a student perceives assessment impacts how that student approaches it** (Boud, 1990; Flores, Veiga Simão, Barros, & Pereira, 2015; Struyven et al., 2005; Zeidner, 1990).
- **Studies that had faculty engage students as partners indicated benefits for both students and faculty** (Cook-Sather, 2013; Havergal, 2015; Wulz & Treml, 2015).

Student Panelists

- **Theopolies Moton III, University of Illinois at Urbana-Champaign**
- **Kaitlin Pennington, McKendree University**
- **Michael Thompson, IUPUI**

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Thank you!

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